



Achieving Educational Equity: How Research Drives Educational Improvement in Michigan

A panel discussion with researchers from the
MSU Educational Policy Innovation Collaborative (EPIC)

Tuesday, September 19, 7:00pm

Allen Neighborhood Center, 1611 E. Kalamazoo St., Lansing, MI 48912

Parking is available on the north(rear) and east side of Allen Street Market.

Entry is only via the double doors on the north side/rear of the building,

Dessert and coffee will be served before the meeting.

(A "Mr. Leslie's" Cheesecake will be the door prize for one fortunate person.)

K-12 public education is a pillar of our democracy, but research has demonstrated that not all students have equal access to opportunities or achieve similar results. Researchers at Michigan State University's Education Policy Innovation Collaborative (EPIC) and throughout the country engage in policy-relevant research done in collaboration with decision makers in an attempt to inform educational improvement efforts, with a particular focus on early literacy and turning around persistently low-performing schools. They have been learning and continue to study what is working to help students improve, especially in the wake of the pandemic.

Join us to learn more about what research demonstrates are the most promising practices in these areas, and how policy can support the adoption of these practices in classrooms.

The Panel:



Dr. Tara Kilbride is Interim Associate Director and Assistant Director for Research at EPIC. She conducts and oversees data collection and analysis for several ongoing studies, including research about Michigan's teacher workforce, student learning and recovery trajectories in the wake of the COVID-19 pandemic, and impacts of state and local policy changes on students, educators, and school systems across the state.



Dr. Tanya Wright is Associate Professor of Language and Literacy in the Department of Teacher Education. She is a former kindergarten teacher whose research and teaching focus on curriculum and instruction in language and literacy. Her research examines instructional practices that promote oral language, vocabulary, and knowledge development for young children.



Dr. Jeremy Singer, previously a teacher in Detroit Public Schools earned his Ph.D. in educational leadership and policy studies from Wayne State University. He is a member of EPIC's team studying Michigan's Partnership Model of School Turnaround.

For more information, contact [Jacqueline Stewart](#)